

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Eveline Boers-Visker
Institution	Utrecht University of Applied Sciences, Deaf Studies Research Group
E-mail address	Eveline.boers@hu.nl
Title of ECML project	Signed Languages for Professional Purposes (PRO-Sign)
ECML project website	http://www.ecml.at/F5/tabid/867/Default.aspx
Date of the event	12-13 march 2015
Brief summary of the content of the workshop	This network meeting aimed to discuss the difference between CEFR-level B2 and CEFR-levels C1 and C2. Attendants shared experiences and materials regarding teaching level B2 and up. A second subject was assessing the CEFR-levels. Attendants shared experiences and showed (fragments of) assessments of signed languages.
What did you find particularly useful?	Sharing experiences and materials; See (and share) concrete examples of B2 and C1/C2 in (international) sign language.
How will you use what you learnt/ developed in the event in your professional context?	I'll share the information with my team of sign language teachers, especially the concrete examples of B2 and C1/C2 in sign language; I'll share the information that other participants have the same experience as my Institute: students do not reach level C1/C2 in for years, except some individuals.
How will you further contribute to the project?	By sharing materials and experiences.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	Colleagues: inform them about the project and the website, inform them about the (planned) CEFR in international sign Professional association: write an article for the VLLT, which is the association of teachers of modern languages in the Netherlands

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

In 2012-2015 sign language teachers and researchers of different European countries shared information and experiences in the project “Signed Languages for Professional Purposes” (PRO-Sign). The initial idea of writing a CEFR for sign languages was replaced by the intention to have one CEFR that suits both spoken and signed languages. As a result of the project, a signed version of the CEFR will be published in international sign. Further, a paper about assessing sign language was written, with examples to assess signed languages at different levels. Experiences and information could be shared in three conferences/network meetings. The lectures presented at the Second ProSign conference, presentations of experience and research regarding teaching, materials and assessments, are available to the public (<https://lecture2go.uni-hamburg.de/konferenzen>)